ATTACHMENT F
GLOSSARY FOR RFP
RFP _____

The following descriptions are provided as additional information to assist the RFP respondents.

Application	A computer program for purposes of data entry, data collection, data validation, and reporting.
BG1 Project Application Form	A KDE form (currently in Excel format available on the Facilities website) to initiate and reconfirm school district construction projects. It applies to all schools, offices, athletic buildings (including bleacher and stadium seating installation), storage facilities, bus garages or any building being constructed, added onto or renovated regardless of how the work will be funded. It defines the high-level scope of the construction project, the estimated cost, and how it will be funded.
Building	A fully enclosed and roofed structure that can be traversed internally without exiting to the exterior that is used by the school district. For purposes of this KFICS project, it is synonymous with facility.
Building Assessment	Evaluation of existing buildings to determine building physical condition; it should include all primary building systems noting the types, their age and condition. It should include if the facility can accommodate the projected student population and determent what the remaining life expectancy is, with a minimum thirty (30) since inception. The cost of renovation shall not exceed eighty percent (80%) of replacement cost. It should comply with the relevant statutes and regulations, notably KRS 157.420 (9) and 702 KAR 4:180. The statute term of evaluation is synonymous with assessment.
Condition	Refers to the state of physical fitness or readiness of a building system or system element for its intended use.

District Facility Plan (DFP)	A comprehensive review and evaluation of a school district's facilities that is prepared every four years. This evaluation is undertaken by a Local Planning Committee with the assistance of the district administrative staff, Architects, Engineers, KDE and other consultants. The District Facilities Plan and its preparation are governed by 702 KAR 4:180 and is the determinate of a district's Needs Calculation and the trigger for expending restricted construction funds.
Inventory	A collection of buildings owned, leased, and/or utilized by a school district; it is also an individual building's defined spaces and systems identified on KDE inventory sheets.
KFICS State Report	Originally published on 11/29/11, the report is the list of schools with their Kentucky School Score that includes the condition score, educational suitability score, and technology readiness score. The Kentucky School Score is a weighted score that combines the physical condition (75%), educational suitability (20%), and technology readiness (5%) scores. The dollar values identified in the report are high-level budget estimates based on national averages. The intent of this report is to provide the General Assembly with data that can be used to inform school building funding decisions.
Process	A series of actions or steps taken in order to achieve a particular end. For purposes of this KFICS project, it should be documented and repeatable.
School Classification	See list below.
Scoring methodology	Systematic analysis that includes rules and principles. The scores should include common construction industry standards that can be applied uniformly. The 2010-2011 KFICS project utilized Facility Condition Index (FCI) for determining the building condition score.
System	Refers to a building system which means individual components of a building including; sitework, foundations, exterior walls, roofing, doors, building hardware, windows, interior finishes, structural components, mechanical (HVAC), electrical (including lighting), plumbing, sewage, technology and fixed equipment, etc.

School Classification Defined:

This is the list of school types to be include in the KFICS project.

A1 – a school under administrative control of a principal or head teacher and eligible to establish a school-based decision making council. An A1 school is not a program operated by, or as a part of, another school.

A2 – district-operated, totally vocational-technical program, where the membership is counted in an A1 school; locally operated Career Tech Center (CTC).

A3 – district-operated, totally special education program.

A4 – district-operated, totally preschool program (e.g., HeadStart, state-funded preschool or Parent and Child Education [PACE] program).

A5 – an alternative program that is a district-operated and district-controlled facility with no definable attendance boundaries that is designed to provide services to at-risk populations with unique needs. Its population composition and characteristics change frequently and are controlled by the local school district student assignment practices and policies (i.e., the local district personnel have input with regard to the identification of students receiving services provided by the A5 program as opposed to unconditionally accepting court-ordered placements). Students enrolled in A5 programs typically include:
(a) actual dropouts returning to an alternate educational environment
(b) potential or probable dropouts
(c) drug abusers
(d) physically abused students
(e) discipline problem students
(f) nontraditional students (e.g., students who have to work during the school day)
(g) students needing treatment (e.g., emotional/psychological)

A6 – district-operated instructional program in a non-district-operated institution or school. An A6 alternative program is also referred to as a program for state agency children that are operated by Kentucky Education Collaborative for State Agency Children (KECSAC). These students may also be involved with the Department of Juvenile Justice, foster care, or behavioral health agencies.

C2 – State operated Area Technology Center (ATC). They are run by the KDE Office of Career and Technical Education (OCTE).

D1 – State Department of Education operated: Kentucky School for the Blind (KSB) and Kentucky School for the Deaf (KSD).

Please note that the KDE School Report Card includes a different list: A1, A2, A3, A5, A6, B1, C2, and D1. **KFICS project does not include B1** – Laboratory/training school operated by college; SRC does.